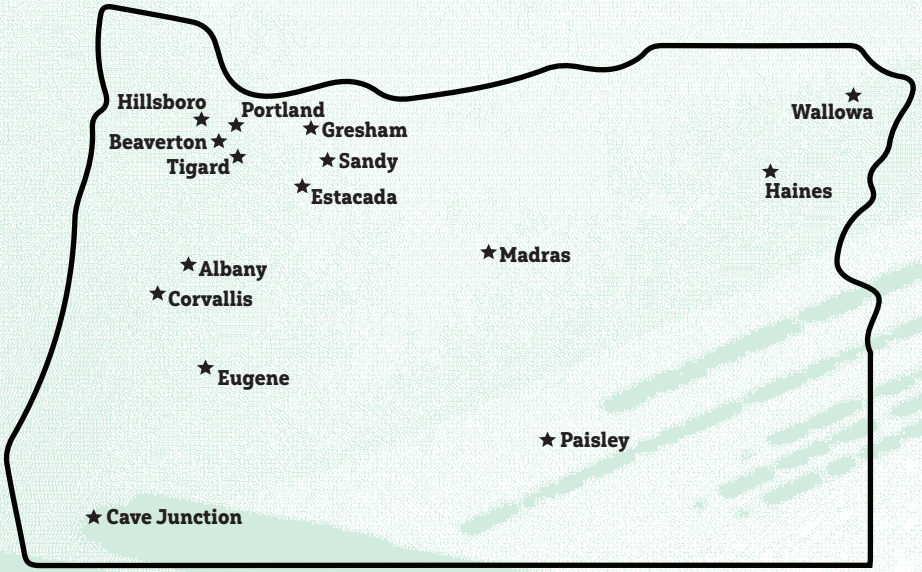
OREGON'S KITCHEN TABLE

HATFIELD FUTURES 2026

JULY 5 - 11, 2026

PORTLAND STATE UNIVERSITY

HATFIELD FUTURES, HOSTED BY OREGON'S KITCHEN TABLE



Using the year 2050 to spark our collective imagination, Hatfield Futures invites teams of high-school students from across Oregon to envision Oregon's future and generate proposals to address important social, environmental, and economic issues. Teams gather for a one-week summer camp at Portland State University to share stories, learn about futures thinking, and dream up forward-thinking proposals to shape the future.

Hatfield Futures is named for Senator Mark O. Hatfield. Senator Hatfield believed strongly that Oregonians need to be engaged citizens if Oregon's commitment to good government and active participation were to be fulfilled.

STUDENT TEAMS

The Ascent, Portland & Beaverton
Mohamed Eshtewi (Summit Learning Charter)
Farzin Kaderi (Oregon Islamic Academy)
Zakaria Elagrbi (Oregon Islamic Academy)

Corvallis High School, Corvallis
Naina Bhanoo
Agatha Patané
Juniper Ward
Cirelle Summerton

Future Forward Cross-Regional
Anna Bigham (Glencoe High School)
Olha Polishchuk (South Albany High School)
Emi Mackura (Glencoe High School)

Horizon Project Cross-Regional
Elise Gomez (South Eugene High School)
Emi Miller (St. Mary's Academy)
Brianna Naranjo (Cascade Virtual Academy)
Sahasra Vutukuri (Beaverton Academy of Science and Engineering)
Sara Whitney (Summit Learning Charter)

Illinois Valley High School, Cave Junction
Annabelle Catterall
Jay Conrad
Morgan Clark

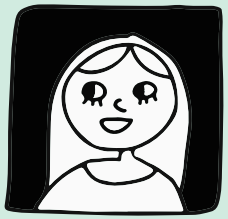
Momentum Cross-Regional
Katie Twist (Summit Learning Charter)
Carmon Laney (Summit Learning Charter)
Mercury Walden (Baker High School)

Restoration Team, Tigard & Beaverton
Ghalia Abduljawad
Maryam Momand
Laila Nouh

Wallowa High School, Wallowa
Alba Braden
Lily Witherup
Elana Howard
Gracelyn Foster

PRESENTED BY FUTURE FORWARD

THE FUTURE OF YOUTH MENTAL HEALTH SUPPORT



Anna Bigham
Olha Polishchuk
Emi Mackura

The Issue

"More than 1 in 5 Oregon 8th and 11th graders experienced unmet mental or physical health care needs in 2022."



800,000 that live in Oregon are youth under 18. 21% of adolescents (ages 12-1) report living with a mental illness.



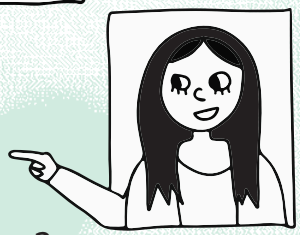
Barriers preventing youth support:

- Mental health stigmas
- Isolation
- Limited access to trusted adults
- Lack of education



Our Vision for 2050

Invest in Prevention & Build a Better Future.



Phase 1.
Elementary School:
Build emotional awareness & emotional confidence.

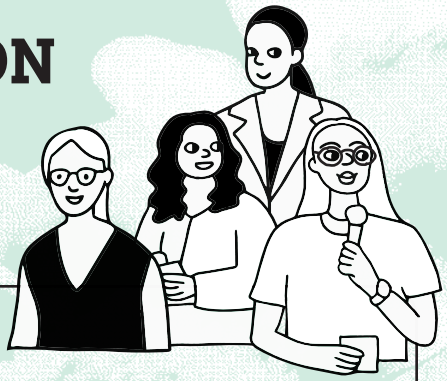
Phase 2.
Middle School:
Communication, Empathy, & Support Address

Phase 3.
High School:
Reduce stigma through education.



PRESENTED BY CORVALLIS HIGH SCHOOL

THE FUTURE OF TRANSPORTATION



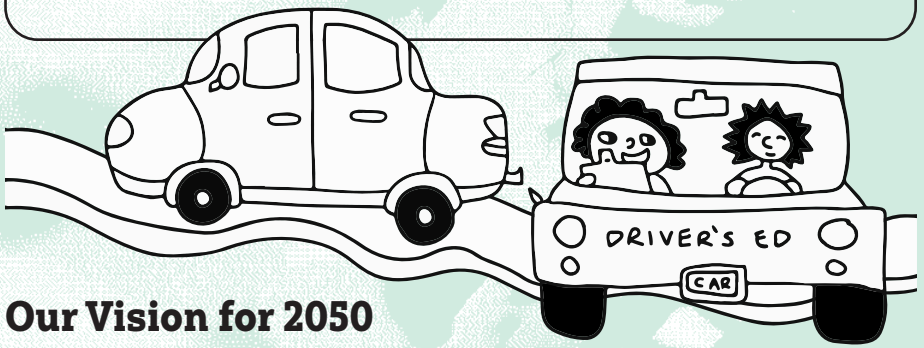
Naina Bhanoo
Agatha Patané
Juniper Ward
Cirelle Summerton

The Issue

Public Transportation in cities & towns are:

- Currently not very effective
- Beneficial economically
- Beneficial for the climate

86% of teens who got into crashes didn't take driver's ed.



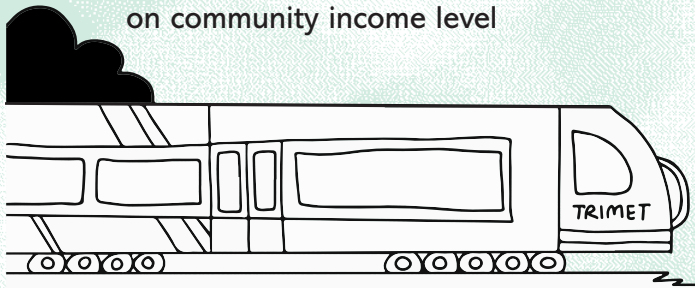
Our Vision for 2050

More efficient public transport in growing communities

- Develop systems in small/midsize cities in western part of state

Accessible driver's education in rural communities

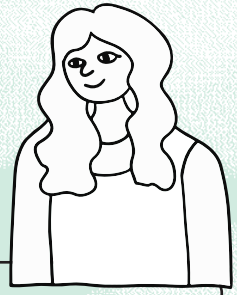
- Integrate into schools
- Create a collective pool of funding so that it can be priced based on community income level



PRESENTED BY ILLINOIS VALLEY HIGH SCHOOL

THE FUTURE OF OREGON'S EDUCATION FUNDING

Annabelle Catterall
Jay Conrad
Morgan Clark



The Issue

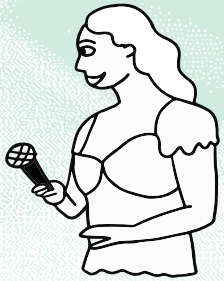
"There is a major gap in Oregon's education funding distribution, with impoverished schools who are impacted by less funding compared to others."

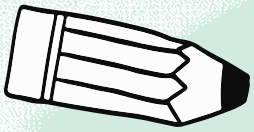


- High-poverty districts get 23% less funding than low-poverty districts.
- What does this look like? Lack of qualified teachers, outdated school materials, few AP classes
- Poverty rates are calculated using an outdated system; current rates used to calculate school funding don't reflect actual poverty rates

Our Vision for 2050

- Every child has access to proper education.
- Schools have the supplies they need.
- Teachers are valued.



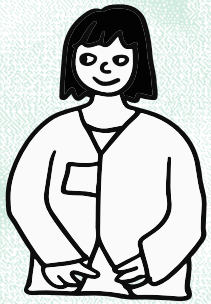


How do we get there?

- Restructure the outdated funding model
- Allocate funds to schools most in need
- Accurately count low-income and special-needs students

PRESENTED BY THE HORIZON PROJECT

THE FUTURE OF HOUSING: BEYOND FOUR WALLS



Elise Gomez
Emi Miller
Brianna Naranjo
Sahasra Vutukuri
Sara Whitney



The Issue

1 : 25 Youth
Experience homelessness in OR.

1 : 30 Youth
Experience homelessness in U.S.

Losing housing affects:

- Transportation
- Employment
- Education
- Healthcare
- Food



Why is this happening?

Oregon has housing vouchers, shelters, and affordable housing programs but the current system is reactive, there are multiple applications, long waits, rent support only and temporary to no assistance for other basic needs like food, employment and childcare.

Our Vision for 2050



Everybody is housed and secure in their basic needs, landlords are still able to make livable wages, and we preserve the affordability of homes.

Our Ideas for 2050

- One universal application with Beyond Four Walls agency
- Early identification and intervention
- Vouchers provide support for healthcare, transportation, employment, food and childcare

PRESENTED BY THE ASCENT

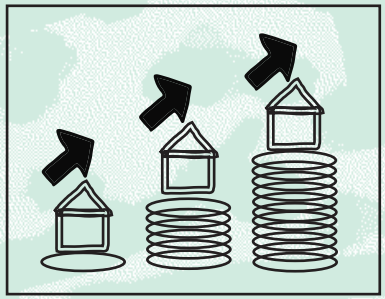
THE FUTURE OF HOSPITALITY FOR REFUGEES IN OREGON

Mohamed Eshtewi
Farzin Kaderi
Zakaria Elagrbi



The Issue

Global displacement is at a historic high and with the inconsistency of federal funds, Oregon's resettlement agencies are underfunded. New laws are limiting who is accepted which is creating a nightmare for people desperately seeking asylum.



Finding a place to live can be harder than reaching safety. Why is housing such an issue?

- Rising rent
- Language barriers
- No credit or job history
- Discrimination
- Difficulty finding work

Our Ideas for 2050

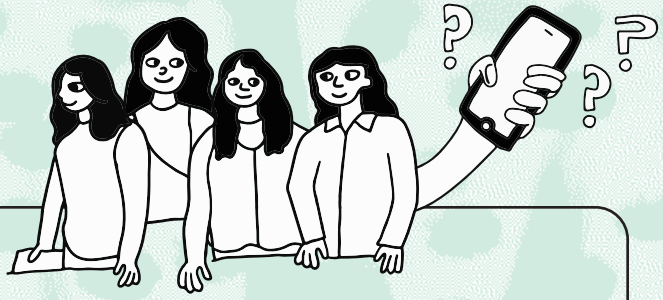
We can't wait decades for a federal fix - let's change what we can right now!

- 1. Direct Service to meet urgent physical needs - connecting families upon arrival with food pantries, legal help, housing and jobs
- 2. Public education led by NextUp to mobilize everyday Oregonians to face the crisis and dismantle the biases lockning people out of housing and jobs

PRESENTED BY WALLOWA HIGH SCHOOL

THE FUTURE OF SOCIAL CONNECTION IN WALLOWA

Alba Braden
Lily Witherup
Elana Howard
Gracelyn Foster

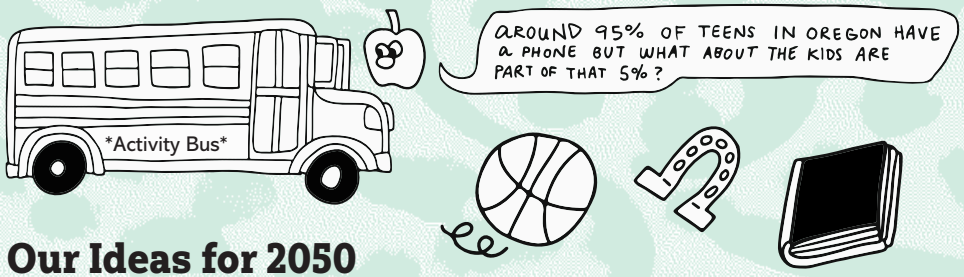


The Issue

Phone addiction = Lack of social connection... Very different political views in smaller towns cause bias and stereotypes and teens seclude themselves in small groups.

Why is this important?

- Oregon has 242 incorporated cities/rural towns!
- Providing places for people to connect in rural areas will help the state be more unified
- Creates a community built on care, understanding & kindness



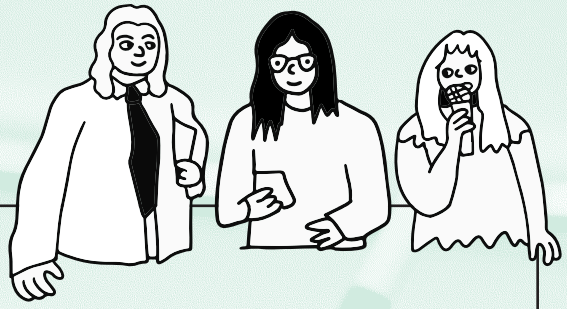
Our Ideas for 2050

- Seasonal learning and activity program for teens in Wallowa County
- Primarily outdoors
- Transportation provided by school activity bus, all supplies provided
- Workshops could include - cooking classes, guided crafts, writing and publishing, team sports, field games
- Supported by small business sponsorships, schools and local nonprofits

PRESENTED BY MOMENTUM

THE FUTURE OF STUDENT WELL BEING

Katie Twist
Carmon Laney
Mercury Walden

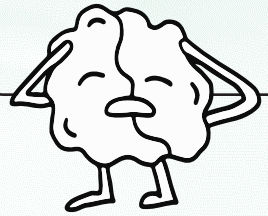


The Issue

Oregon's Education System is ranked 47 out of 50 in the US...

44% of teachers say student behavior is their top source of job stress.

89% of educators and overall staff feel they lack mental health training.





Our Ideas for 2050

- Increase positive student experiences & overall mental health awareness through school youth councils
- How? Require mental health training for school admin.
- School Boards > Principals > Staff

1. GATHER INFO
2. RESEARCH
3. CREATE A PROPOSAL
4. SPREAD AWARENESS
5. FUNDING
6. IMPLEMENT INTO LOCAL SCHOOLS

PRESENTED BY RESTORATION TEAM

THE FUTURE OF REDUCING PLASTIC POLLUTION

Ghalia Abduljawad
Maryam Momand
Laila Nouh

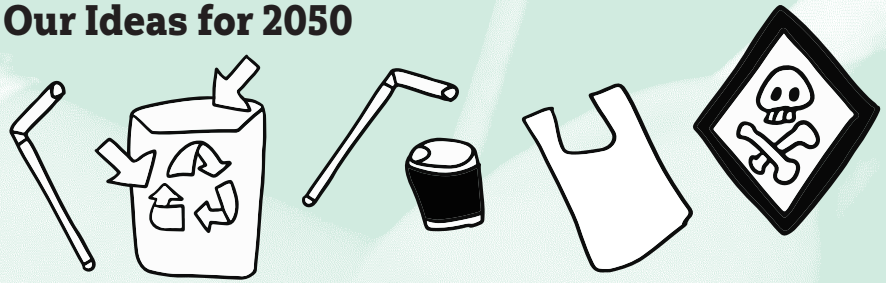


The Issue

31,165 tons of plastic waste was generated in Oregon in 2020 alone... and

Only 13.7% of plastic is recycled in Oregon. It connects to issues like public health, waste management, food systems, and environmental justice.

Our Ideas for 2050



"Awareness alone does not equal engagement!"

- Shift to nontoxic plastic alternatives like nanocellulose, PHAs, and mycelium composites
- Create policies that require transparency in food chains, grocery stores and clothes stores
- Increase efficiency for people by using trash bins that have slots for waste, recycling, industrial compost, and backyard compost
- Require labels that tell people what they're using and how to dispose of it

THANK YOU FOR JOINING US TO SHAPE THE FUTURE!



Helping Hands & Counselors

Eva Gomez, Allison Hu, Gurnoor Kaur, Anya Li, Jodell Musgrove, Destiny Nditeru, Jupiter Nickles, Maty Olson, Grace Peterson, Calla Shaff, Corban Stanton, Marek Stanton

Team Guides

Mark Darienzo, Bill Edmonds, Jeff Hammarlund, Larry Kitchen, Katie Pearmine, Barbara Ruben, Holly Vaughn-Edmonds, Nabil Zaghloul

Zine Artist

Angela Nguyen

Judges

Abby Chroman (Oregon Solutions)
Mike Jung (Co-Chair, Oregon Data Center Advisory Committee)
Marta Tarantsey (Business Oregon)

Oregon's Kitchen Table Team

Sofia Castellanos, Eliot Feenstra, Sarah Giles, Gabrielle Nygaard, Roz Owen, Nina Pamintuan, Caroline Phillips, Wendy Willis

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The Roundhouse Foundation
Wildhorse Foundation

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Narrative 4
Resonance Institute

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Mark O. Hatfield School of Government

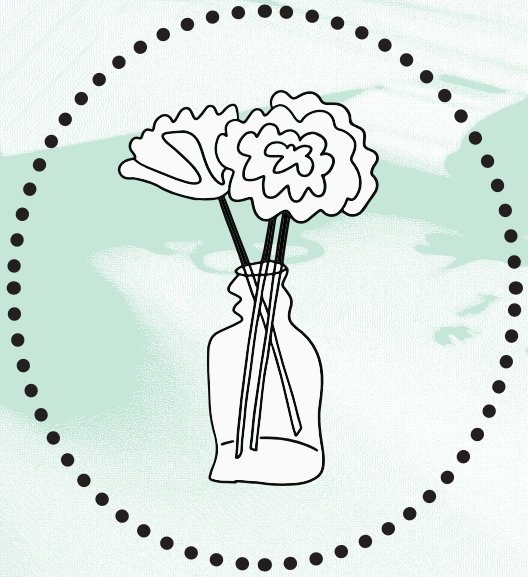
Project Contributors

Kai Chen, Leslie Carlson, Michael & Suzy Cordisco, Rebecca McLain, Susheela Jayapal, Northwest Health Foundation, Tony Salvador, Laurel Singer, Sophie Traub, Wendy Willis & David Biespiel, Greg Wolf

"To be hopeful means to be uncertain about the future, to be tender toward possibilities, to be dedicated to change all the way down to the bottom of your heart."

- Rebecca Solnit, Historian & Activist

"I learned a lot about my issue and it makes me care more for the future. I also got the opportunity to meet people I never would have without this program, and seeing that my peers also care for the future gives me hope."



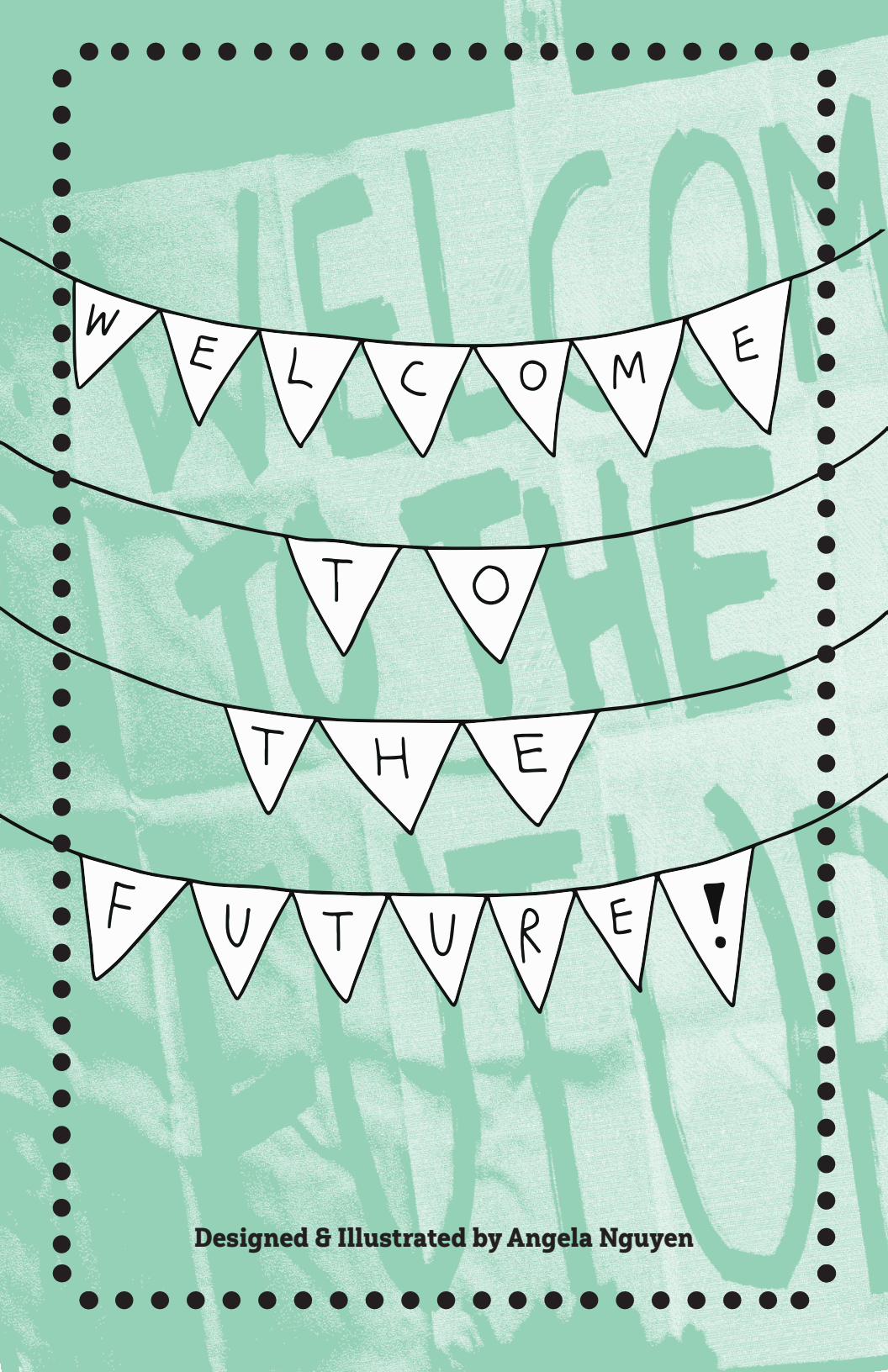
Hatfield Futures is made possible because of the support of many people and institutions. Join that amazing team of supporters by contributing here: **bit.ly/donate-hatfieldfutures**

What is your vision for Oregon in 2050?

Draw it out... Write it out!

Join us next summer!
Applications open in January.

For more information and to apply, visit:
www.oregonskitchentable.org/hatfield-futures



Designed & Illustrated by Angela Nguyen